|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: **SSCG7 Demonstrate knowledge of civil liberties and civil rights.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I am learning about the difference between civil liberties and civil rights and how constitutional principles like due process and selective incorporation are used to protect citizens in real-world scenarios.**  I can explain **the difference between civil liberties and civil rights and how constitutional principles like due process and selective incorporation are used to protect citizens in real-world scenarios.** | Do Now: Describe a specific time when you felt a rule (in a game, at school, or at home) was unfair. What exactly made it unfair? If you could rewrite that rule, what one change would you make to ensure it was fair for everyone? | Unit 5 Review | Unit 5 Review | Civil Rights & Liberties: The Final Boss Review | Civil Rights & Liberties: The Final Boss Review | Exit Ticket: Based on what you learned, answer the question below.  Question: What do you think is the most important civil right for a student at our school today? Explain your choice in 1-2 sentences.  Answer: |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about **the difference between civil liberties and civil rights and how constitutional principles like due process and selective incorporation are used to protect citizens in real-world scenarios.**    **I can explain the difference between civil liberties and civil rights and how constitutional principles like due process and selective incorporation are used to protect citizens in real-world scenarios.** | Test | TEST | TEST | TEST | TEST | TEST |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  I am learning about **the difference between civil liberties and civil rights and how constitutional principles like due process and selective incorporation are used to protect citizens in real-world scenarios.**  I can **explain the difference between civil liberties and civil rights and how constitutional principles like due process and selective incorporation are used to protect citizens in real-world scenarios.** | RE-TEST | **RE-TEST** | RE-TEST | RE-Test | **RE-Test** | Re-Test |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  Learn at home | Learn at home | **Learn at home** | **Learn at home** | Learn at home: Assignment will be in Canvas under Powerup day | Learn at home: Assignment will be in Canvas under Powerup day | Learn at home |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **I** |  |  | Student Holiday |  |  |  |

*\*key literacy strategies*